# SUMMER TEACHING INSTITUTE

*A program in course design and execution*

## PROGRAM DETAILS

**Dates:** Monday, June 29th, to Thursday, July 2nd  (Pre-conference work begins May 1st.)
**Institute Location:** Strake Jesuit Retreat and Leadership Center (near Houston, TX)
**Cost:** $735 (Includes conference fees, 3 days of lodging and meals, and ground transportation to and from George Bush Intercontinental Airport.)

## PURPOSE AND DESCRIPTION

This program is designed for teachers in secondary education looking to improve their pedagogical practice in the areas of student engagement, communication, and assessment. This is a hybrid program consisting of a series of pre-conference learning activities and exercises to prepare participants for structured, guided worktime at the Institute.

### Program Outcomes

Teacher will be able to appreciate, articulate, and strategically utilize the principles of engagement, communication and assessment to improve student learning skills and outcomes.

- Teachers will be introduced to AVLI's learning skills rubric, and they will reflect on the ways in which various skills are reinforced in their current classroom.
- Teachers will identify personal goals and expectations for using formative and summative assessments consistently. Teachers will gain an appreciation for using data to drive instructional practice and to encourage student growth, and they will develop strategies for deploying refined assessment practices to enhance their teaching.
- Teachers will identify personal goals and objectives for increasing engagement in their course(s). Teachers will consider one or more of their current lessons thru the lenses of BEHAVIORAL, COGNITIVE, and EMOTIONAL engagement, and they will develop strategies to implement with intention practices to foster improved student engagement.
- Teachers will devise a communication strategy to improve classroom management. Teachers will consider various tools and approaches to communicate expectations, ensure timely and relevant feedback, and invite and encourage students to seek help.

### Program Requirements

Teachers must submit prior to the Institute a well-defined course syllabus utilizing the basic principles of Backward Design. The pre-conference exercises are compulsory as they serve as the foundation for teachers' conference worktime.