

MEMBER SCHOOL PRICING FOR THE 2019-20 SCHOOL YEAR

OVERVIEW

Arrupe Virtual is a non-profit, membership-driven organization. AVLI utilizes a two-tier pricing structure consisting of an annual school membership fee and tuition/program fees for student courses and professional development. **Student courses are only available to member schools.**

All costs associated with the AVLI are billed directly to the member schools. This insures that schools maintain full control of the courses in which their students are enrolled and also provides flexibility regarding the costs schools choose to pass on to students' families.

ANNUAL SCHOOL MEMBERSHIP FEE

The annual school fee is based on enrollment in grades 9-12. The fee is \$2.25 per student (estimated enrollment).

EXAMPLES	<i>School Fee</i>
St. John's is a rural k-12 school with 600 students, 162 of which are in grades 9-12.	$160 \times \$2.25 = \text{\$360}$
St. Theresa's is a suburban high school with 1,006 students in grades 9-12.	$1,000 \times \$2.25 = \text{\$2,250}$

GENERAL CREDIT-BEARING COURSES

Year-long Courses	\$370/registrant \$210/registrant for Cristo Rey and mission schools.
Semester-long Courses	\$265/registrant \$160/registrant for Cristo Rey and mission schools.
* Additional costs may apply for textbooks, other course resources, AP testing, and college dual-credit (optional).	

SELF-PACED HEALTH AND FINANCIAL LITERACY COURSES/CURRICULUM

1 to 30 Students	\$25/student
31 to 99 Students	\$20/student
100+ Students	\$15/student

STUDENT SUMMER OFFERINGS

The AVLI's summer school program is designed to provide flexibility in meeting a variety of student needs including remediation, Theology credits, and "fast-track" courses to accelerate students' learning trajectory to access advanced coursework at their brick-and-mortar schools. Costs vary by offering.

TEACHER PROFESSIONAL DEVELOPMENT

The AVLI offers a variety of professional development opportunities from free webinars to robust, six-week, 30-contact-hour workshops. Costs vary by offering.